

Admissions and Enrolment Policy

1. Purpose

The purpose of this Policy is to ensure that students are admitted to Australia Advance Education Group Pty Ltd (AAEG) trading as the Sydney International School of Technology and Commerce (SISTC) based on fair, transparent, clear, and consistent principles, and processes that ensure all admissions requirements to our courses are met. This Policy is underpinned by the principles and requirements of the *Higher Education Standards Framework (Threshold Standards) 2021*, the *Australian Qualifications Framework and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 Standards (the National Code 2018)*.

2. Scope

This policy and procedure apply to all applicants and students throughout their admissions and enrolment process and is referenced and followed by all staff.

3. Principles

We apply the following principles to all applicants:

- fair, equitable, courteous, and prompt treatment
- fair and transparent procedures
- clearly defined and published entry criteria based on academic merit and/or demonstrated ability to study at the required Australian Qualification Framework (AQF) level and required English language proficiency
- assessment that students have the requisite skills to progress through their units of study to course completion
- expressed willingness to engage and complete required assessment tasks in the higher education course of study
- evidence based, consistent admissions decisions against the entry criteria.

4. Definitions

Educational pathway: A defined pathway that enables a student to progress from a completed course of study to another course of study with admission and/or credit (based on TEQSA definition).

Advanced Standing: A process that involves assessment of relevant prior learning (including formal, informal, and non-formal learning) to determine the credit outcomes of an individual's application for credit.

5. Policy Details

Course entry requirements and criteria are published on our website:

<https://sistc.nsw.edu.au/applying/admissions-criteria/> are set and vary by individual course in consideration of evidence against the following criteria:

- academic achievement as demonstrated by formal qualifications
- English language proficiency as demonstrated by formal qualifications or language test results
- Additional selection procedures such as tests, interviews, and auditions
- application of the *Credit for Recognised Prior Learning Policy and Procedure*
- other procedures as approved by the Academic Board.

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The following selection process outcomes apply:

- unconditional offer
- conditional offer
- no offer.

6. Procedures for Application and Admission

a. Application

Applications are accepted in accordance with our Admissions Guidelines provided at **Appendix A**.

b. Offers

Offers must be accepted by the prospective student by the due date of acceptance on the Letter of Offer. An offer will lapse if not accepted by the due date.

We reserve the right to cancel or withdraw an offer under the following circumstances:

- an applicant for admission to a course has not provided true and complete information, including:
 - failure to disclose full details of all previous academic information and study as required on the application form; or
 - failure to disclose full details as proof of identity and citizenship status as required on the application form; and where the provision of untrue or incomplete information results in:
 - contravention of any legislative provisions; or
 - the advantage of the applicant and/or inequitable treatment of other applicants; or
 - an incorrect assessment of the application in relation to meeting admission requirements or standards
- an applicant, who has been granted approval of deferral of commencement in a course, enrolls in any other undergraduate or graduate courses (including diplomas, advanced diplomas, and associate degrees at post-secondary level) at any tertiary institution during the period of approved deferral;
- a student, who has been readmitted to a course with conditions relating to their future conduct set by the CEO (or delegate), fails to satisfy those conditions.

We consider requests for a deferral of offer based on individual compelling or special circumstances. Such requests must be made by the end of the week prior to the study period commencement.

c. English Language Requirements

Applicants whose first language is not English or who have completed their secondary education in a language other than English will be required to demonstrate their English proficiency by way of an accepted English language test at the required level for the selected course of study.

Evidence of English language requirement certification accepted are: International English Language Testing System (IELTS), the Test of English as a Foreign Language (TOEFL), and the Pearson test for English (PTE) or other listed equivalents in **Appendix A**. The certification of completion must be completed within the last two (2) years.

d. Readmission

Where a former student wants to return to resume an incomplete course, they may be readmitted on a case by case basis, at the discretion of the Dean (D) or Deputy Director Student Services (DDSS). Readmission after exclusion will only be considered after any exclusion period has been completed and

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one additional study period has elapsed. Consideration is also given previous study and course progression, and financial standing.

e. Right of Appeal

An applicant who has not been offered a place may lodge an appeal if they believe that this Policy has been incorrectly applied. The applicant must follow the procedures in the *Student Complaints, Appeals and Grievances Policy*.

7. Procedures for Enrolment and Change of Enrolment

a. Enrolment

All required enrolment information for students to self-enrol is available on the website and Student Handbook.

When making decisions to vary study load as part of an application for admission factors we consider include:

- previous academic record
- maximum duration requirements
- course specific requirements
- financial scholarship requirements
- financial difficulties associated with loss of income due to the COVID-19 Pandemic (or similar)
- regulatory requirements.

b. Course transfer requests

When considering requests to transfer from one course to another, factors we consider include:

- availability of places
- prerequisites and other admission requirements for the unit
- previous academic record
- any regulatory requirements.

c. Campus transfer requests

Students can apply to transfer from one SISTC Campus to another in the same or different State. Requests for campus transfers are considered based on the availability of places.

Priority consideration will be given to students with special needs, disability, or has compelling circumstances and would benefit from transferring to another campus.

d. Reenrolment and any changes to enrolment

Enrolments in units are subject to published prerequisites. Students may request a waiver of a published requirement. When considering applications to waive a published requirement, we consider whether:

- The previous academic record or achievement warrant such consideration
- a student has completed an equivalent unit from another institution
- a student is able to demonstrate achievement of the relevant learning outcomes of the prerequisite unit from prior relevant work experience.

Students may request changes to their enrolment, including but not limited to varying study load, withdrawing from course or units and repeating units. When making decisions on applications to amend enrolments, factors that we consider include:

- previous academic record
- any prerequisites for units of study
- availability of places in units of study

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- financial Scholarship requirements and impacts regulatory requirements
- financial difficulties associated with loss of income due to unforeseeable events (or similar), demonstrable compassionate or compelling circumstances
- academic progress requirements.

International students holding student visas are required to complete their course within the original expected duration, except in limited circumstances. Onshore international students holding student visas can only take less than a standard full-time load if they have approval from the school and one or more of the following apply:

- they have received credit in accordance with the *Credit for Recognised Prior Learning Policy and Procedure* such that they may complete the course in less than the standard duration
- they have demonstrable compassionate or compelling circumstances
- proven financial difficulties associated with loss of income due unforeseeable events (or similar)
- an early intervention strategy has been activated under the *Course Rules, Progression and Completion Policy*.

Students may request to take leave of absence. When making decisions regarding leave of absence applications, factors we consider include:

- previous academic record
- maximum duration requirements
- whether the student has outstanding fees
- financial scholarship requirements
- regulatory requirements.

e. Student transfer to or from another registered provider

International students who have completed six (6) months of the principal course can transfer to another CRICOS registered provider without seeking approval from the original provider. Where a student requests a transfer to study with another provider prior to completing the first six (6) months of their principal course, the request for transfer needs to be approved by the original provider.

The policy and procedures for international students to transfer to or from another CRICOS registered provider is set out in the *International Student Transfer Policy and Procedures*.

8. Roles and Responsibilities

The Academic Board approves minimum entry standards that apply to all courses and approves entry standards for specific courses (see **Appendix A**).

The Dean advises the DDSS on quotas and ranking in each student intake. The Dean may also make an offer to a student in exceptional cases where the student does not meet the normal entry requirements, on the documented advice of the Dean and the DDSS. The DDSS makes offers to student and processes their applications, including applications for change/transfer of enrolment. The Dean manages any student appeals arising from these processes.

9. Monitoring and Review

The above Entry Requirements are monitored to ensure student progress and that students are equipped with the appropriate English language levels at the time of admission to succeed in their units.

These aspects are monitored for impact on student progression and attrition rates at the Institute:

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That students:

- are granted the appropriate number/level of advanced standing (refer to Advanced Standing Policy)
- are undertaking appropriate related pathways (prior study) as their entry requirement (pertaining to academic and English language),
- are undertaking English language at suitably qualified ELICOS institutions,
- are sourced from quality agents who can assess the suitability of genuine students to undertake Bachelor or Master level courses,
- have relevant backgrounds (e.g., prior study)

Any other criteria which may affect the ability of the student to succeed at and complete their course.

The findings of these monitoring activities are reported to the Academic Board to inform future admission criteria.

10. Relevant Legislation and Standards

Australian Qualifications Framework (AQF)

Education Services for Overseas Students Act 2000 (Cth)

National Code of Practice for Providers of Education and Training to Overseas Students 2018 Standards: Part D: 1-11.

Higher Education Standards Framework (Threshold Standards) 2021 Domains 1,2 and 3

11. Key Related Documents

Compliance, Quality Assurance and Review Strategy and Plan

Course Rules, Progression and Completion Policy

Credit for Recognised Prior Learning Policy and Procedure

Equity and Diversity Policy

Fees, Charges and Refund Policy

International Student Transfer Policy and Procedures

Letter of Offer

Student Complaints, Appeals and Grievances Policy

Student Rights and Obligations Policy

Tuition Protection, Teach Out and Transition Policy

Notes

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|-------------------------------------|--|
| Responsible Officer | Dean |
| Approval Authority /Authorities | Academic Board |
| Date Approved | 20 June 2024 |
| Date of Commencement | |
| Date for Review | 2027 |
| Documents Superseded by this Policy | None |
| Amendment History | V1.0 updated on 31 January 2019; 6 March 2019 (Board of Directors Endorsement) and 25 February 2020; V1.1 updated to consider financial difficulties associated with the COVID-19 Pandemic (or similar) 5 February 2021 |

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| | <p>V1.2 updated with the approved changes to the senior management structure 28 April 2021 and alignment with the previously approved definitions in the <i>Credit for Recognised Prior Learning Policy and Procedure V1.0</i>.</p> <p>V1.3 updated with the changes to the HESF 21 1 July 2021.</p> <p>V2.0 approved by the Academic Board 15 November 2021 and released to the website after receiving accreditation of the MIT 5 April 2022 and provision of CRICOS Course Codes 28 April 2022</p> |
| | <p>03.00 Major revision and amendments, mapped to revised processes and benchmarked to sector best practice 28 September 2023</p> |
| | <p>04.00 Major revision to standardise language, meet standards and ensure correct entry requirements at all levels and exit points. Information on student transfers to and from another provider removed. New policy on International Student Transfer developed. 20 June 2024</p> |

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Appendix A: Guidelines for Admission to SISTC Courses

Entry Requirements

Domestic and international students are invited to apply for admission into our courses.

1. International Students

International students require a student visa to enrol in one of our courses, to travel in and out of Australia and to work up to 48 hours a fortnight during study periods.

International students must have an approved student visa for Australia for your course of study, which requires that you meet all visa and entry requirements (for example, you must have private health insurance to cover your stay in Australia, be a genuine temporary entrant, have the required financial resources to study in Australia).

Be sure to understand your visa conditions which specify the following and additional requirements:

- your obligations
- duration of stay in Australia
- study load
- successful achievement and progression through the course, and
- the maximum number of hours you may work while studying.

Please check the [Department of Home Affairs](#) website for full obligations and [student visa conditions](#).

1.1. Genuine Student (GS) and Financial Requirements

International Students applying from offshore are required to undertake Genuine Student (GS) checks and financial checks. The GS check is to ensure the applicant must stay as a student and be able to show an understanding that studying in Australia is the primary reason of their student visa. The GS requirement is intended to include students who, after studying in Australia, develop skills Australia needs and who then go on to apply for permanent residence

Students must also be able to show sufficient financial resources to cover travel to Australia and 12 months of living costs and course fees for the student and any accompanying family members. The checks may also include an interview with the student to confirm their knowledge of study in Australia, their obligations under a student visa and their understanding of SISTC and the course they are planning to undertake.

If you have any questions about these requirements or your circumstances change, Sydney International School of Technology and Commerce (SISTC) staff offer assistance and referral to the relevant authorities as required.

2. Common entry requirements for all students for undergraduate and postgraduate courses (Bachelor and Master courses)

You must:

- Be 18 years of age or older when you start your study
- Meet the academic entry requirements for your chosen course of study

Meet English language requirements as applicable to international students or for onshore students where demonstrated English proficiency is required (or where English language proficiency does not meet the requirements).

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2.1. Documentary evidence requirements

Original or certified copies of all application evidence must be provided on application for admission and where certified copies were provided at application, originals must be provided to the admissions team at SISTC on your first day of study.

3. Bachelor course entry requirements

3.1. Academic entry requirements

3.1.1 Domestic school leavers – Recent secondary education

- Australian Senior secondary qualifications (New South Wales Higher School Certificate, ACT Year 12 Certificate, Queensland Senior Examination, South Australian Certificate of Education, Tasmanian Certificate of Education, Victorian Certificate of Education, Western Australian Year 12) with a **minimum ATAR of 60**; or

3.1.2 International school leavers – Recent secondary education

- overseas secondary qualifications for meeting the admission requirements are listed in **Appendix B** with attainment of the ATAR equivalent of 60; or

3.1.3 Higher Education Study

- satisfactory completion of at least one year of accredited full-time study at a registered institute of higher education or university at AQF level 6 or above in Australia; or
- completion of an Australian University Enabling Program; or
- completion of an International equivalent of the above; or
- credit for other completed study granted under our *Credit for Recognition of Prior Learning Policy*.

3.1.4 Work and Life Experience

- Recognition of informal and formal Prior Learning may be evidenced consistent with our *Credit for Recognition of Prior Learning Policy*.

3.1.5 Special and/or alternative entry

This includes mature age applicants and/or those who do not hold an HSC or equivalent.

If you apply without HSC or equivalent, you are considered based on credit granted in accordance with our *Credit for Recognition of Prior Learning*.

We may also administer additional tests and interviews to determine the extent to which you meet the entry requirements for your chosen course.

3.2. International student English language requirements

Applicants require an IELTS Test Score result of minimum 6.0, with no band lower than 6.0 (or equivalent TOEFL, Pearson Test or as listed below) or completion of 12 months of study in Australia.

- IELTS Academic: 6.0 with no band less than 6.0; or
- TOEFL: 536 or better; or
- TOEFL IBT (International Benchmark Test): 74 or better; or
- TOEFL CBT (Computer Based Test): 203 or better; or
- Academic PTE (Pearson Test of English): 56 or better; or

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- Cambridge English: CAE and CPE (from 2015): 169 or better; or
- General Certificate of Education (GCE): A Levels with a C or better in English; or
- KITE: all bands B2 with a result greater than 425 in each band; or
- Duolingo: overall 105 with no band less than 90; or
- Successfully completed 50% of study or more in English at the same AQF level or higher in Australia; or
- Passed 50% or more enrolled units in one semester or more at an Australian University within the last 6 months; or
- Has met the English language entry requirements for the same AQF level or higher from an Australian university within the last 12 months.

4. Postgraduate Master course entry requirements

4.1. Academic entry requirements

4.1.1 Higher Education Study

- Australian bachelor qualification in a directly related discipline **or**;
- International Bachelor qualification or equivalent in a directly related discipline listed where the medium of instruction was English; **or**

If you have a bachelor qualification or work experience in a non-related field, you'll need to provide an additional personal written statement outlining how your formal studies and work experience have provided you with sufficient learning to meet the entry standards. You may also be required to complete a written examination or interview with the Dean or delegate. You may also need to complete appropriate introductory units as determined by the Dean or delegate.

4.1.2 Work and Life Experience

- Relevant Work Experience in a directly related field for a minimum of two years and completed within the last 3 years. You'll need to demonstrate work experience is relevant to the course, current, and equivalent to the learning outcomes achieved at a bachelor award level in the same discipline. Provide this evidence in the form of a written reference from your current workplace outlining your current duties and how they are relevant to the master course.
- Recognition of formal and informal Prior Learning may be evidenced consistent with our *Credit for Recognition of Prior Learning Policy*.

4.2. International students English language requirements

Applicants require an IELTS Test Score result of minimum 6.5, with no band lower than 6.0 (or equivalent TOEFL, Pearson Test or as listed below) taken no more than 2 years prior to course commencement, or has met the English language entry requirements for the same AQF level or higher from an Australian university within the last 12 months.

- IELTS Academic: 6.5 with no band less than 6.0; or
- TOEFL: 575 or better; or
- TOEFL IBT (International Benchmark Test): 91 or better; or
- Academic PTE (Pearson Test of English): 56 or better; or
- Cambridge English: CAE and CPE (from 2015): 176 or better; or
- General Certificate of Education (GCE): A Levels with a C or better in English; or
- KITE: all bands B2 with a result greater than 450 in each band (only onshore students); or

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- Successfully completed one year or more study in English at the same AQF level or higher in Australia; or
- Passed 50% or more enrolled units in one semester or more at an Australian University within the last 6 months

5. Articulation Agreements for enrolment pathways from other Higher Education Providers

SISTC may also negotiate articulation agreements with:

- ELICOS providers, allowing the possibility of entry into the first year of the degree
- VET providers, allowing the possibility of entry with credit transfer
- Higher Education Diploma providers, allowing the possibility of entry with credit transfer.

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Appendix B: The Institute's Higher Education Academic Country Admission Requirements – Undergraduate

Note: The following entry requirements are sourced from Austrade or the Australian Trade Commission website (<http://www.austrade.gov.au/>) and Country Education Profiles.

| Country | Entry Requirement |
|----------------------------|--|
| Argentina | Bachiller/Bachillerato or Bachillerato Especializado as per NOOSR guidelines. |
| Bangladesh | Successful completion of Secondary School Certificate (SSC) or Higher Secondary Certificate (HSC) with a grade of A, 60% or a GPA of 3.5. |
| Bhutan | Bhutan Higher Secondary Education Certificate (BHSEC) with a grade of 65% for each of the best three subjects (excluding any local languages) with no fails or backlogs. |
| Brazil | Certificado de ensino medio plus one year of foundation or post-secondary Studies. |
| Brunei Darussalam | GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |
| Canada | Satisfactory completion of Ontario Secondary School Diploma (OSSD) or equivalent Provincial High School Diploma plus a minimum of 5 Ontario Academic Course (OAC) credits. |
| People's Republic of China | Successful completion of Gao San (senior middle 3 high school) with a mark no lower than 70%. |
| Chile | Licencia de Educación Media (Certificate of Secondary Education Certificate), sometimes referred to as the Licencia de Enseñanza Media or Licencia de Educación Media Técnico- Profesional. |
| Columbia | Completion of the Bachillerato or Bachillerato Tecnico plus one year of study at a recognised university - <i>Post-secondary study</i> . |
| Denmark | Satisfactory completion of either –A Studentereksamen, Hojere Forberedelseeksamen (HFX) or Hojere Handelseksamen(HHX). |
| Fiji | Satisfactory completion of Form 7 or the University of South Pacific (USP) Foundation Year. |
| France | Completion of Baccalaureat General or Baccalaureat de L'Enseignement de Second Degre or Baccalaureat de Technologique with minimum grade of 11. |
| Germany | Completion of The Abitur, the Fachhochschulreife, the Zeugnis der Allgemeinen Hochschulreife and the Reifezeugnis. |
| Ghana | Satisfactory completion of West African General Certificate of Education at Advanced Level or West African Senior School Certificate. |
| Hong Kong | Completion of Hong Kong Advanced Level Examination (HKALE) with a minimum of 2 "D" Grades OR Successful completion of HKDSE with a minimum of 12 points calculated on the sum of 4 core subjects and 2 electives. Grades are calculated where 5**=6, 5*=5.5, 5=5, 4=4, 3=3, 2=2 and 1=1. |
| India | Successful completion of Senior Secondary Certificate (10+2) and 60% or Grade 3 for each of the best three core subjects (excluding any local languages) with no fails or backlogs from Federal Boards, or 65% for each of the best three core subjects (excluding any local languages) with no fails or backlogs from the State Boards. |
| Indonesia | Secondary School Certificate of Graduation (SKHUN/STK) or Secondary School Certificate of Completion (Ijazah formerly STTB) with an average score of 6. |
| Italy | Satisfactory completion of Diploma di Maturita. |

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| Japan | Upper Secondary School Certificate of Graduation (Kotogakko Sotsugyo Shosho), overall average of 2.75 of all graded subjects. |
| Jordan | Satisfactory completion of one year of study at a recognized university - <i>Post-secondary study</i> . Secondary Certificate of Education (Year 12 award). |
| Kenya | Successful completion of the Kenya Certificate of Secondary Education (KCSE) with a minimum average grade of B or higher in 8 major subjects. |
| Korea | Completion of Immumgye Kodung hakkyo Choeupchang (Upper Secondary Certificate), 70% overall for all graded subjects. |
| Lebanon | General Secondary Certificate (also known as Baccalauréat Libanais) with an average of 12 (out of 20). USA Grace 12 with a GPA of 2.5. |
| Malaysia | Completion of Sijil Tinggi Persekolahan (STPM) with pass grades in 2 or 3 subjects or Sijil Pelajaran Malaysia (SPM) plus 1-2 year Foundation/Diploma Program. |
| Mauritius | Completion of the GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |
| Mongolia | Senior Middle School Certificate with an average of 85% in 4 academic subjects or satisfactory completion of a one-year post-secondary study at a recognised institution. |
| Myanmar | Successful completion of at least 2 years of study at a recognised post-secondary institution - <i>Post-secondary study</i> . |
| Nepal | Completion of Nepalese Higher Secondary Certificate with CGPA 2.8 or 65%. |
| New Zealand | Completion of Form 7 and University Entrance Bursaries and Scholarships Examination (B.Bursary) with an aggregate minimum score of 250. |
| Nigeria | Completion of West African GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects OR West African Senior School Certificate with a minimum passing grade. |
| Norway | Completion of the Upper Secondary School Examination Certificate (Vitnemal: den Videregaende Skole) min GPA of 3.5. |
| Pakistan | Completion of the Intermediate Higher Secondary School Certificate (Very Good, B grade or Division 1) OR GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |
| Peru | Certificado de educación secundaria común completa plus one year of foundation or post-secondary studies or a <i>Bachiller Profesional</i> as per NOOSR guidelines. |
| Philippines | Completed High School Diploma (K12 Academic Track) with a minimum grade average of 75%. |
| Russia | A Certificate of Secondary Education (Svidetel'stvo Srednem Obrazovanii or Attestat ob okonchani polnoj srednej shkoly or Attestat Zrelosti) or a Certificate of Secondary (Complete) Education (Attestat o Srednem Polnom) Obschem Obrazovanii) awarded on completion of general secondary schooling can be regarded as comparable to the educational level of completion of Year 12 in Australia. |
| Saudi Arabia | The General Secondary Education Certificate awarded by the Ministry of Education in any stream after three years of full-time study can be regarded as comparable to the educational level of an Australian Senior Secondary Certificate of Education (Year 12 award). |
| Singapore | Completion of the GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |
| South Africa | Completion of Senior Certificate with a minimum "C" average (60%-70%). |
| Spain | Successful completion of the Curso de Orientacion Universitaria or Bachillerato. |
| Sri Lanka | Completion of the GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |
| Sweden | Successful completion of a Slutbetyg or Avangsbetyg from an Upper Secondary School. |

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| Taiwan | Completion of Senior High School Diploma or Junior College Diploma with a minimum "B" grade. |
| Thailand | Completion of the Matayom 6 with a minimum GPA of 2.5 or Certificate of Secondary Education. |
| Turkey | Completion of High School Diploma with average grade (orta) – "C" grade – 55%-69%. |
| United Kingdom | Completion of the GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |
| United States of America | Completion of the High School Diploma with an average grade of "B" or 60% for all graded subjects. |
| Vietnam | Satisfactory completion of Bang tot nghiep Pho thong Trung hoc (Diploma of General Secondary Education) with a minimum score of 6.5. |
| Zimbabwe | Completion of GCE A-levels with a minimum grade of C in three subjects or equivalent combination with AS level subjects. |

Appendix C: English Language Test Equivalence Table

English Language Test Equivalence Table

| IELTS Band | TOEFL iBT Score | PTE Academic Score |
|------------|-----------------|--------------------|
| 9 | 120 | 86 |
| 8 | 114 | 79 |
| 7.5 | 106 | 73 |
| 7 | 95 | 65 |
| 6.5 | 86 | 58 |
| 6 | 74 | 50 |
| 5.5 | 54 | 42 |

Appendix D: English Language Exempt Countries for Admissions Purposes

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|---------------------------|------------------|
| American Samoa | New Zealand |
| Antigua + Barbuda | Nigeria |
| Australia | Papua New Guinea |
| Bahamas | Samoa |
| Barbados | Sierra Leone |
| Belize | Singapore |
| Botswana | Solomon Islands |
| Canada (excluding Quebec) | South Africa |

Appendix D: English Language Exempt Countries for Admissions Purposes

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| Cook Islands | St Kitts and Nevis |
| Fiji | St Lucia |
| Ghana | Tanzania |
| Gibraltar | The Gambia |
| Grenada | Tonga |
| Guyana | Trinidad and Tobasco |
| Kenya | Uganda |
| Kiribati | UK (Including Northern Ireland) |
| Lesotho | Zambia |
| Liberia | Zimbabwe |
| Malawi | |
| Mauritius | |
| Namibia | |