

Academic and English-Level Entry Requirements

Name of course
Bachelor of Information Technology

Course of study	BIT
Delivery site	Sydney International Sydney Campus
Student cohort	Educational and other qualifications, skills, prerequisite occupation(s)
General entry	<p>Australian Senior secondary qualifications (New South Wales Higher School Certificate, ACT Year 12 Certificate, Queensland Senior Examination, South Australian Certificate of Education, Tasmanian Certificate of Education, Victorian Certificate of Education, Western Australian Year 12) with a minimum ATAR of 60; or</p> <p>Overseas Secondary qualifications listed at https://www.uac.edu.au/future-applicants/admission-criteria/overseas-qualifications with attainment of the ATAR equivalent of 60; or</p> <p>VET Certificate III or above in a relevant discipline; or</p> <p>Satisfactory completion of at least one year of accredited full-time study at a registered institute of higher education at AQF level 4 or above in Australia; or</p> <p>Completion of an Australian university Enabling Program, or Recognition of Prior Learning.</p>
School leavers	Australian Senior secondary qualifications with a minimum ATAR of 60.
International students	IELTS 6, with no band lower than 5.5 (or equivalent TOEFL or Pearson Test for English).
Special and/or alternative entry: non-school leavers (mature-age applicants and/or those who do not hold their HSC or equivalent)	In the event that individuals without HSC or equivalent apply for admission, they will be considered on the basis of Recognition of Prior Learning.

Student cohort	Educational and other qualifications, skills, prerequisite occupation(s)
Special and/or alternative entry: articulation pathway admissions	<p>The School may, in accordance with its Admissions Policy, also administer such procedures as tests, interviews, and auditions.</p> <p>The School will negotiate articulation agreements with:</p>

- ELICOS providers, allowing the possibility of entry into the first year of the degree;
- VET providers, allowing the possibility of entry with credit transfer;

Higher Education Diploma providers, allowing the possibility of entry with credit transfer.

ADDITIONAL COURSE-SPECIFIC ENTRY REQUIREMENTS

Applicants for the Bachelor of Information Technology are assumed to have a knowledge of mathematics at least at the standard of Australian Year 11 attainment.

Name of course
Diploma of Business Information Systems and Diploma of Information Technology

Note: Subject to meeting the Diploma entry requirements, students will be granted *Conditional Entry to the Bachelor of Information Technology*. If students pass the 8 units covered by their Diploma, they will be eligible for awarding of the Diploma qualification, and will also be offered direct entry to year 2 of the Bachelor of IT.

Course of study	DipBIS and DipIT
Delivery site	Sydney International Sydney Campus
Student cohort	Educational and other qualifications, skills, prerequisite occupation(s)
General entry	<p>Australian Senior secondary qualifications (New South Wales Higher School Certificate, ACT Year 12 Certificate, Queensland Senior Examination, South Australian Certificate of Education, Tasmanian Certificate of Education, Victorian Certificate of Education, Western Australian Year 12) with a minimum ATAR of 55; or</p> <p>Overseas Secondary qualifications listed at https://www.uac.edu.au/future-applicants/admission-criteria/overseas-qualifications with attainment of the ATAR equivalent of 55; or</p> <p>VET Certificate III or above in a relevant discipline; or</p> <p>Satisfactory completion of at least one year of accredited full-time study at a registered institute of higher education at AQF level 4 or above in Australia; or</p> <p>Completion of an Australian university Enabling Program, or Recognition of Prior Learning.</p>
School leavers	Australian Senior secondary qualifications with a minimum ATAR of 55.
International students	IELTS 5.5, with no band lower than 5 (or equivalent TOEFL or Pearson Test for English).
Special and/or alternative entry: non-school leavers (mature-age applicants and/or those who do not hold their HSC or equivalent)	In the event that individuals without HSC or equivalent apply for admission, they will be considered on the basis of Recognition of Prior Learning.

Student cohort
Educational and other qualifications, skills, prerequisite occupation(s)
Special and/or alternative entry: articulation pathway admissions

The School may, in accordance with its Admissions Policy, also administer such procedures as tests, interviews, and auditions.

The School will negotiate articulation agreements with:

- ELICOS providers, allowing the possibility of entry into the first year of the degree;
- VET providers, allowing the possibility of entry with credit transfer;

Higher Education Diploma providers, allowing the possibility of entry with credit transfer.

ADDITIONAL COURSE-SPECIFIC ENTRY REQUIREMENTS

The offer of *Conditional Entry to the Bachelor of Information Technology* is provisional on students having an assumed knowledge of mathematics at least at the standard of Australian Year 11 attainment. Mathematic tuition is available for students whose level of mathematics ability may need support.

GENERAL CONDITIONS OF ENROLMENT FOR ALL STUDENTS

Students will need to:

- fulfil the Visa requirements of the Australian Government;
- notify Sydney International of your address in Australia, and any change of that address while you are enrolled in the above course;
- provide evidence of meeting Sydney International Admission Requirements including English Language requirements;
- maintain your Overseas Student Health Cover (OSHC) for the period of your stay;
- meet the terms of any written agreement you have with Sydney International;
- maintain satisfactory course progress as outlined in the *SISTC Course Rules, Progression and Completion Policy*, which can be found on the Sydney International website;
- make yourself aware of your rights and obligations while studying at Sydney International. This information is available to you on the Sydney International website, which also provides access to a range of policies which are designed to help you complete your chosen course of study. In particular, you will be required to abide by the:
 - *SISTC Academic Integrity Policy* and associated requirements;
 - *SISTC Student Rights and Obligations Policy*.

SYDNEY INTERNATIONAL'S RESPONSIBILITIES

- As a registered higher education provider in Australia, Sydney International is committed to operating in full compliance with all regulatory requirements including the TEQSA Act (2011); the Higher Education Standards Framework (2015) and the ESOS Framework including the Education Services for Overseas Students Act (ESOS Act) and the National Code of Practice for Providers of Education and Training to Overseas Students 2018.
- Sydney International is committed to Australia's visa integrity program and upholding the reputation of Australia's higher education system nationally and internationally.
- Sydney International is committed to providing an equitable and supportive learning environment and recognise the rights of students, and the need to provide clear information orientation, advice and support to all students.

- Sydney International welcomes students regardless of cultural background, gender, sexuality, disability or age acknowledging that you have the right to study in an environment that is free from discrimination and harassment and be treated in a fair and considerate manner while you are studying with us.
- Sydney International has mechanisms for you to provide feedback or make a complaint.
- Where needed, Sydney International can recommend welfare and guidance services to students who may require it.
- Sydney International provides an academic appeals and grievance procedure.
- Sydney International has a Critical Incident Policy and Procedure and is committed to Health and Safety.
- Sydney International maintains accurate, confidential and secure education and financial records.